



**Outline for Sabbath School Teachers with ideas for group discussion inspired by the Teachers' Edition of the Sabbath School Lesson prepared by the General Conference SS ministry.**

**Lesson No. 02**                      **01 – 07 October 2022**  
**Title:**                                      **Death in a Sinful World**

**Let's Share the Word**

**Key Texts:**                      **Genesis 2:16-17 & 3:1-7; Psalm 115:17; John 5:28-29; Romans 5:12; 2 Corinthians 5:21.**

**Themes to Explore**

- The texts of Genesis 2:16-17 and 3:1-7 are fundamental for understanding the nature and dynamics of evil.
- Satan worked on Eve by casting doubt on God's revelation and proposing a seductive but false alternative.
- The evil one proposed euphoria, the illusion of freedom and ambition. The Creator did not delude, he warned, he gave laws of life.
- The heart of temptation is to choose to depend on God or to want to decide for ourselves what is good or evil.
- History has always testified to this freedom of choice between following God or one's own dictates or views.
- Sin, in essence, is choosing to be autonomous instead of depending on God's directions.

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**Pastoral Group Objectives**

1. Carefully explore the meaning of the two trees in the garden; understand the principles and laws that are in it.
2. Take note that the conditions given to Adam and Eve are always proposed for our freedom. God or I.
3. Train and commit yourself to apply the principles that are inherent in the meaning of the two trees. Reflect on evil and its machinations, but search for the solution in Jesus.

**Suggestions for Teaching and Spiritual Objectives:**

- Encourage everyone to define the meaning of the two trees in the garden.

**Possible Questions for Deeper Study, Sharing and Application:**

1. What have we learned that is new and important about the meaning of the two trees present in Eden?
2. Why did God choose to place two trees in the garden? What do this symbolism and the act of eating teach us?
3. In essence, how can we prevent ourselves from making the wrong choice?
4. How does the implicit choice represented by these two trees continue to be involved in our free existential choices?
5. To what can we apply the meaning of these two trees and the eating of their fruit in our daily lives?

**Personal Testimony and Church Mission:**

What practical lessons on mission can you draw from this week's lesson?